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Editorial Note

It is our great pleasure to present **Volume 12, Issue 1** of the *St. Theresa Journal of Humanities and Social Sciences*. This issue reflects the journal's continued commitment to publishing high-quality, interdisciplinary scholarship that addresses contemporary challenges across the humanities, social sciences, education, management, design, communication, cultural studies, and digital society. The collection of articles in this issue demonstrates the growing importance of integrating theoretical advancement with practical implications for organizations, communities, and public policy in an increasingly interconnected and digitally mediated world.

This issue comprises **nine research papers** and **one position paper**, contributed by scholars from diverse national and international institutions. Together, these contributions illustrate the breadth of current research addressing organizational transformation, digital innovation, educational development, cultural sustainability, demographic change, and human-centered social development.

The opening article, “Navigating the Communication Barrier–Organizational Outcome Nexus through the Mediating Role of Workplace Behavior in Thai Logistics Firms”, investigates how workplace behavior mediates the relationship between communication barriers and organizational outcomes within Thailand's logistics sector. The findings contribute valuable insights into organizational communication and human behavior, emphasizing the strategic importance of fostering constructive workplace interactions to enhance organizational performance.

The second article, “Digital Motherhood: A Bibliometric Analysis of Mothers' Online Advice-Seeking Behaviour”, provides a comprehensive bibliometric review of global research concerning mothers' online information-seeking practices. By mapping intellectual structures and emerging research trends, the study highlights the expanding role of digital platforms in maternal health communication while identifying future research opportunities concerning misinformation, algorithmic influence, and digital parenting cultures.

The third article, “Entrepreneurial Intention, Digital Leadership, and Willingness to Change in Technology-Based SMEs: A Saudi Vision 2030 Perspective”, examines how entrepreneurial intention, organizational adaptability, digital leadership, and digital entrepreneurship interact to promote enterprise development within Saudi Arabia's technology-based SMEs. Situated within the national Vision 2030 agenda, the study offers meaningful implications for policymakers and business leaders pursuing innovation-driven economic transformation.

The fourth article, educational leadership and teacher development are addressed in “The Relationship between Self-Management Skills and Creative Thinking Skills of Science Teachers in Catholic Primary Schools in the Eastern Region”. The study demonstrates that teachers' self-management competencies, particularly achievement orientation and

responsiveness, contribute significantly to creative thinking, thereby reinforcing the importance of professional development for educational quality.

The fifth article, responding to global demographic transitions, “Aligning Built Environments with Aging Body Capabilities: A Case Study of the Rama-Thanarak Senior Project” which evaluates how architectural design can better accommodate the physical needs of older adults. The research underscores the value of Universal Design principles in reducing fall risks and enhancing quality of life, offering practical guidance for architects, healthcare planners, and policymakers engaged in age-friendly housing development.

The sixth article, expanding into cultural and media studies, “Will the Relationship Survive?: Asian Cinematic Humanism and the Aesthetics of Interdependence in Contemporary Asian Cinema” introduces the concept of Asian Cinematic Humanism to explain the transnational appeal of contemporary Asian films. By emphasizing relational ethics, emotional interdependence, and everyday humanism, the article provides a compelling framework for understanding contemporary cinematic narratives and their contribution to cross-cultural dialogue and soft power.

The seventh article, community-based cultural preservation is explored in “Development Model for Lao Wieng Identity Learning Resources at Udom Thani Temple, Nakhon Nayok Province”. Through qualitative investigation, the study presents a systematic model for documenting, preserving, managing, and disseminating ethnic identity resources, demonstrating how local wisdom and community participation can sustain cultural heritage while promoting lifelong learning and tourism.

The eighth article, educational innovation continues with “Advancing Elementary School Pupils' Mathematics Achievement and Self-Concept through the Think-Pair-Share (TPS) Model”, which empirically demonstrates the effectiveness of cooperative learning strategies in enhancing both mathematical achievement and learners' confidence. The findings reaffirm the pedagogical value of collaborative learning approaches in primary education.

The final research article, “A Study on Dynamic Capabilities and Performance of Indian International Joint Ventures”, investigates the influence of dynamic capabilities on organizational performance within international joint ventures operating in India. The study confirms that adaptive organizational capabilities significantly enhance business performance, contributing to the growing body of literature on international strategic management and organizational competitiveness.

In addition to these research articles, this issue features one **Position Paper**, “Leader Demographics, Perceptions of HRM Practices, and Employee Job Performance: A Conceptual Model Examining the Moderating Role of Work Interruption”. The paper proposes an integrated conceptual framework connecting leader demographics, perceived human resource management practices, work interruptions, and employee job performance. By identifying important gaps in the existing literature, the paper establishes a strong foundation for future empirical investigation into contemporary workplace dynamics and human resource management.

Collectively, the contributions in this volume reflect several emerging themes shaping contemporary humanities and social sciences research. These include digital transformation, organizational resilience, leadership and innovation, educational effectiveness, healthy aging,

cultural sustainability, international business, and human-centered approaches to social development. Across diverse disciplinary perspectives, the articles consistently emphasize adaptability, collaboration, and evidence-based solutions to complex societal challenges.

The Editorial Board extends its sincere appreciation to all authors for their valuable scholarly contributions, the reviewers for their rigorous and constructive evaluations, and the editorial team for their unwavering commitment throughout the publication process. We also express our gratitude to our readers and the wider academic community whose continued support enables the *St. Theresa Journal of Humanities and Social Sciences* to serve as a platform for advancing interdisciplinary scholarship and promoting international academic collaboration.

We sincerely hope that the articles presented in this issue will stimulate further research, enrich academic discourse, and inspire innovative applications across both scholarly inquiry and professional practice.

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