

Editorial

Interdisciplinary Approaches to Sustainability, Cultural Preservation, and Ethical Technology

As global societies navigate an era of rapid technological advancement, cultural transformation, and environmental challenges, interdisciplinary methodologies offer vital solutions for bridging these complex domains. The second issue of Journal of Exploration in Interdisciplinary Methodologies (JEIM) presents a collection of research articles that highlight innovative intersections between humanities, technology, education, and social sciences. This issue contributes to ongoing discussions on sustainability, cultural heritage, ethical artificial intelligence, strategic management in education, and the philosophical foundations of modern pedagogy.

The first article, *Humanities and Environmental Ethics: Bridging Cultural Studies and Sustainability*, by [Prapas Kaewketpong](#), explores the integration of humanities with environmental ethics. This study highlights how literature, philosophy, and cultural studies contribute to sustainability discourse, emphasizing ethical frameworks that shape responsible environmental practices. The research underscores the role of cultural heritage in fostering ecological awareness and sustainable decision-making.

Next, *The Role of Music Education in Preserving Thai Cultural Heritage*, by [Kritsakorn Onlamul](#), examines the importance of traditional music education in safeguarding Thai identity. The study discusses how formal and informal educational initiatives ensure the transmission of Thai musical traditions, despite the challenges of globalization and modernization. By integrating digital tools and lifelong learning approaches, music educators can engage new generations while maintaining cultural authenticity.

In *The Intersection of Technology and Society: Ethical Implications of AI in Social Dynamics*, [Thongchai Suksawaeng](#) analyzes the societal and ethical consequences of artificial intelligence. Using case studies from criminal justice, healthcare, and the workplace, this research outlines the risks of algorithmic bias, privacy violations, and lack of accountability. The study advocates for interdisciplinary collaborations and proactive governance to ensure AI development aligns with ethical and social well-being.

The fourth article, *Building Excellence: Strategic Management in Thai Private Schools Amidst Global Educational Shifts*, by [Ekkarach Kositpimanvach](#), investigates how private schools in Thailand can navigate global educational transformations. By balancing technological integration, 21st-century skills development, and financial constraints, this study offers insights into leadership strategies that sustain academic excellence while preserving Thai cultural values.

Finally, *Foundations of Thought: The Role of Western Philosophy in Shaping Modern Educational Practices*, by [Phattharachai Uthaphan](#), explores the lasting impact of Western philosophical traditions on contemporary education. From the Socratic Method to constructivism and critical pedagogy, this research examines how philosophical theories continue to shape modern teaching methodologies, emphasizing the importance of ethical reasoning and student-centered learning.

Body of knowledge: The studies in this issue contribute significantly to interdisciplinary research by demonstrating how ethical principles, cultural traditions, and technological advancements interact in shaping contemporary education and social structures. The research on environmental ethics underscores the humanities' essential role in promoting sustainability, while the study on music education highlights how cultural heritage can be preserved through innovative pedagogy. The exploration of AI ethics provides valuable insights into balancing technological progress with social responsibility. Additionally, strategic management in private education offers frameworks for schools to adapt to globalization while maintaining cultural integrity. Finally, the philosophical examination of educational practices reaffirms the relevance of foundational ideas in modern pedagogy.

Together, these articles highlight the necessity of interdisciplinary collaboration in addressing global and local challenges. The **originality** of this issue (Vol.1 No.2, August 2024) lies in its integration of sustainability, cultural studies, AI ethics, education management, and philosophy to propose holistic and innovative solutions.

As we continue to explore the intersections of diverse academic fields, we encourage researchers, educators, and policymakers to engage with these findings and contribute to the growing body of interdisciplinary knowledge. By fostering collaboration across disciplines, we can develop more comprehensive and ethical approaches to the evolving challenges of our time.

Asst. Prof. Dr. Niraj Ruangsarn

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