

Editorial

Advancing Interdisciplinary Education: Ethical Learning, Scientific Inquiry, and Technological Integration

As the global education landscape undergoes profound transformations, the demand for innovative methodologies and interdisciplinary approaches continues to rise. The second issue of Volume 2 (January-February 2025) of Journal of Exploration in Interdisciplinary Methodologies (JEIM) presents a diverse collection of research that explores contemporary challenges in Buddhist education, leadership strategies, digital transformation, ethical learning, and scientific inquiry. These studies provide critical insights into fostering holistic education that balances professional development, moral responsibility, and critical thinking.

The first article, *The Role of Buddhist Philosophy in Contemporary Education: Integrating Ethical and Practical Knowledge*, by [Niraj Ruangsang](#), examines how Buddhist teachings can be applied to modern education. The study explores the relevance of ethical principles such as *Sacca* (truthfulness), *Khanti* (tolerance), and *Viriya* (effort) in fostering academic integrity and social responsibility.

Next, *Leadership Strategies in Buddhist Educational Institutions: A Case Study of Thailand's Monastic Universities*, by [Somkid Setwong](#), explores effective leadership practices in Buddhist education. The study highlights the importance of adaptive leadership, collaboration, and technology-driven management in sustaining the quality of monastic education.

In *Ethics and Digital Transformation: The Role of Buddhist Principles in Shaping Online Learning Environments*, [Prayong Seanburan](#) analyzes how Buddhist ethical teachings can help address challenges related to online education. The study examines how mindfulness, digital responsibility, and ethical communication contribute to a more inclusive and effective virtual learning environment.

The fourth article, *The Impact of Buddhist Ethics on Leadership and Organizational Development*, by [Phrasuthiratanabundit](#), evaluates the application of Buddhist moral teachings in leadership development. The research demonstrates the effectiveness of integrating mindfulness, compassion, and ethical decision-making in shaping responsible leadership.

Finally, *Buddhist Teachings and Artificial Intelligence: Ethical and Philosophical Insights for the Technological Era*, by [Phrakrusrisitthibandit](#), investigates the intersection of Buddhist philosophy and AI ethics. The study explores how concepts such as interconnectedness, compassion, and mindfulness can guide the ethical development and implementation of AI technologies.

Body of Knowledge: This issue of JEIM significantly contributes to interdisciplinary educational research by addressing Buddhist education, ethical leadership, and technological transformation. The study on Buddhist philosophy in education provides valuable insights into ethical learning frameworks, while the research on leadership strategies in monastic universities underscores the need for adaptive management. The exploration of Buddhist ethics in digital transformation highlights the importance of responsible online learning. Meanwhile, the study on Buddhist ethics in leadership presents a model for integrating moral responsibility into organizational development. Lastly, the discussion on AI and Buddhist

teachings opens new avenues for ethical technology development.

The **originality** of this issue (Vol. 2 No. 2, January-February 2025) lies in its integration of Buddhist education, digital ethics, leadership development, and AI philosophy to propose holistic and forward-thinking educational methodologies. These studies collectively emphasize the necessity of interdisciplinary collaboration to address the evolving challenges in education and technology.

As we continue to explore these critical areas, we invite scholars, educators, and policymakers to contribute to the growing discourse on educational methodologies. By fostering collaboration across disciplines, we can develop more inclusive, effective, and sustainable educational practices that prepare learners for the complexities of the modern world.

Asst. Prof. Dr. Niraj Ruangsarn

Editor-in-Chief
Journal of Exploration in Interdisciplinary Methodologies
February 2025

References

- Ruangsarn, N. (2025). Biology of Belief in Buddhist Perspectives. *Journal of Exploration in Interdisciplinary Methodologies (JEIM)*, 2(1), 1–13. retrieved from <https://so19.tci-thaijo.org/index.php/JEIM/article/view/1299>
- Setwong, S. (2025). The Concept of Anatta (Non-Self) and Its Implications for Contemporary Identity and Philosophy. *Journal of Exploration in Interdisciplinary Methodologies (JEIM)*, 2(1), 14–24. retrieved from <https://so19.tci-thaijo.org/index.php/JEIM/article/view/1300>
- Seanburan, P. (2025). Monastic Life and Mental Health: Exploring the Psychological Benefits of Meditation in Buddhist Traditions. *Journal of Exploration in Interdisciplinary Methodologies (JEIM)*, 2(1), 25–39. retrieved from <https://so19.tci-thaijo.org/index.php/JEIM/article/view/1301>
- Phrasuthiratanabundit. (2025). Intersections of Science and Spirituality: Buddhist Perspectives on Mindfulness and Modern Neuroscience. *Journal of Exploration in Interdisciplinary Methodologies (JEIM)*, 2(1), 40–55. retrieved from <https://so19.tci-thaijo.org/index.php/JEIM/article/view/1302>
- Phrakrusrisitthibandit. (2025). Buddhist Teachings and Artificial Intelligence: Ethical and Philosophical Insights for the Technological Era. *Journal of Exploration in Interdisciplinary Methodologies (JEIM)*, 2(1), 56–72. retrieved from <https://so19.tci-thaijo.org/index.php/JEIM/article/view/1353>