



Editorial

Insight into Modern Education Volume 4, Number 1 (January–April 2026)

The Editorial Board is pleased to present *Insight into Modern Education*, Volume 4, Number 1 (January–April 2026). This issue reflects the continuing transformation of education in an era characterized by rapid technological advancement, artificial intelligence, digital innovation, and the increasing demand for learner-centered pedagogies. As educational systems worldwide strive to prepare learners for the complexities of the twenty-first century, research that bridges educational theory, policy, and classroom practice has become increasingly significant.

The articles published in this issue explore contemporary educational perspectives with particular emphasis on innovative learning approaches, instructional design, educational technology, and the evolving role of educators. Together, these contributions demonstrate how research-based practices can enhance critical thinking, creativity, collaboration, and lifelong learning competencies while responding to the diverse needs of learners in both traditional and digital learning environments.

A notable contribution in this issue examines the historical evolution and theoretical foundations of Project-Based Learning (PBL), highlighting its development from experiential learning philosophies to contemporary implementations supported by artificial intelligence and digital technologies. This work illustrates how educational innovation continues to evolve while remaining grounded in enduring pedagogical principles that emphasize meaningful, authentic, and student-centered learning.

The Editorial Board sincerely thanks all authors for their valuable scholarly contributions, the reviewers for their rigorous and constructive evaluations, and our readers for their continued trust and support. We also acknowledge the dedicated efforts of the editorial team in maintaining high standards of academic quality and publication ethics throughout the editorial process.

We hope that the articles presented in this issue will contribute to the advancement of educational scholarship, stimulate further academic discussion, and inspire educators, researchers, and policymakers to develop innovative practices that foster quality, equity, and sustainability in education. We look forward to receiving future contributions that continue to enrich the global discourse on modern education.

Assoc. Prof. Dr. Niraj Ruangsak

Editor-in-Chief

Insight into Modern Education
January–April 2026